



Year 7 Catch-up Premium Impact Statement 2017-18

The Year 7 Catch-up premium is additional funding provided by the government to enhance the progress of learners who start at secondary school below the expected level of performance in Year 7. This funding enables Castlebrook High School to deliver additional support, such as one to one support, intensive support in small groups or additional literacy and numeracy classes, for those learners who most need it.

In the academic year 2017-18, Castlebrook High School received £7914 of catch-up funding.

23 learners were eligible for catch-up funding in 2017-18.

In June 2018, 15 of the Literacy and Numeracy cohort went on the London trip, travelling by train with an overnight stay at a Hostel. In the two months prior to the visit, learners were involved in a range of literacy and numeracy skills linked to the trip, as many of them had never previously been to London, experienced a meal out, visiting a museum, etc. On the first day they went to Harry Potter Studio Tour, which tied in to the book which they had been given to read 'Harry Potter and the Philosopher's Stone'. After the overnight stay and a meal out at restaurant, which for some was a new experience, they went to the British Museum, and finally going on a tour of the major landmarks of London, before getting the train home.

This trip enabled learners to see literacy and numeracy 'out of the classroom', whilst also developing their personal skills for life after Castlebrook.

The total cost of the trip was £3396, which included all travel, accommodation, all food (except snacks), Castlebrook hoodie and lanyard.

In Mathematics, the funding was also allocated as follows:-

- Maths catch up training £395
- Contribution to online resources, e.g My Maths - £355.
- Catch up progression books - £100.
- Photocopying of Numeracy packs - £200.
- Additional staffing for small group catch-up classes - £1124

In English, the funding was allocated as follows:-

- Textbooks and reading books to support in and out of class learner - £200
- Member of staff for in class intervention - £1244
- Photocopying of literacy booklets - £100
- The purchase of two Harry Potter books - £300
- Staffing for Peer reading - £500

Progress of all learners was measured after each of the 4 Key Progress Indicators (KPI's) during the academic year. The impact of the catch-up funding is shown below, using the final KPI in summer 2018. On joining Castlebrook the KS2 scores for this cohort were all below the expected score of 100.

Success Criteria

The success criteria was set at 75% of all targeted learners, whether targeted for Maths or English, will be on or above target by the final KPI (July 2018).

Outcomes in Mathematics

74% of the targeted learners made expected progress by the end of Year 7. Of which 26% of the learners made more than expected progress by the end of Year 7.

Outcomes in English

91% of the targeted learners made expected progress by the end of Year 7. Of which 17% of the learners made more than expected progress by the end of Year 7.

Plans for the Academic Year 2018-19

In the academic year 2017-18, our projected amount of catch-up funding is approximately £7500.

12 learners have been identified the IDL programme in Literacy and Numeracy.

15 learners have been identified for extra Numeracy catch up.

24 learners have been identified for peer reading.

(Progress is regularly reviewed; hence these cohorts will fluctuate depending upon the progress made by the learners)

The funding will be spent as follows;

Literacy & Numeracy – International Dyslexia Learning Programme

- Purchase of both Literacy & Numeracy Packages - £800
- Cost of staff intervention for 38 weeks per year on 6 weeks cycles - £2850

The International Dyslexia Learning (IDL) Literacy programme will improve the reading and spelling of learners who have been identified as needing extra literacy support. The programme is very effective with learners whose phonological skills are poor, and EAL learners.

There is an initial assessment consisting of a reading and spelling test to determine the point of entry for each individual learner.

The IDL Programme is held every day for 1 hour, 30 minutes to access literacy and 30 minutes to access numeracy. This continues for 6 weeks, then learners will be re-tested to monitor progress.

IDL Literacy consists of approximately 1000 graduated exercises, starts with alphabet recognition and on to comprehension skills.

The results from the use of IDL has shown an average increase in reading and spelling ages of 11 months after only 26 hours use.

In addition, these learners are also part of the peer reading cohort, hence embedding the intensive literacy work covered by the IDL programme. Other Year 7 learners will also be involved with the peer reading programme, and as a progress measure the learners reading ages will be tested at the start and end of the programme.

- Staffing for Peer reading - £500

IDL Numeracy is a maths software resource that helps to improve ability for low-attaining learners in mathematics. It includes a fully graded course to support the National Curriculum for KS1 (Key Stage 1) maths and KS2 (Key Stage 2) maths.

The numeracy course also begins with an initial assessment, completed online and the programme then starts the learners at a level they can access.

In addition, there is form time intervention for Maths, led by the second in Maths, with the aid of Year 10 mentors. This includes their own differentiated support materials, and they work through different activities with their Year 10 mentors to boost their number skills. Again, progress will be tracked after every Data Capture.

- Staff cost of Maths form time intervention £1500.

The remainder of the funding, which is £1850, will contribute towards the cost of Lexia Literacy Programme, which by all accounts is a superior programme, producing a faster rate of progress for its participants.

Success Criteria

75% of all targeted learners, whether targeted for Maths or English, will be on or above target by the final data capture in July 2019.

For the IDL literacy programme, learners will on average will improve their reading by 6 months after a 6 week programme.

For those only participating in the peer reading, learners will on average will improve their reading by 6 months over the 10 week programme, for 3 form times per week.