

Castlebrook High School: Year 9 Pathways

As a school we have developed three Pathways in order to give every learner the opportunity to be successful and maximise their progress. These pathways have been predetermined, chosen with the following criteria;

GREEN: EBACC Pathway

These learners are currently in set 1 or 2 in English, Maths & Science. They have the opportunity to choose Triple Science as an option, they must choose two other EBACC subjects with Spanish and either Geography and History.

ORANGE: Progress Pathway

This pathway is for learners that are better suited to a curriculum with reduced EBACC subjects, with the opportunity to study GCSE subjects where they will be successful. However, it is imperative that all learners study one additional EBACC subject alongside their Sciences

YELLOW: Accelerate Pathway

Learners who require additional support with their English and Maths, will not be required to choose all the EBACC options as we believe they require a more supportive pathway to reach their potential and meet their needs, learners chosen by the SENCO and curriculum support team.

Choice	EBACC Pathway	Progress Pathway	Accelerate Pathway
1	Spanish	Art, Construction or Photography	English and Maths
2	Geography or History	Design and Technology, PE or ICT	ASDAN
3	Triple Science, Photography, Food, ICT, Drama, Music or Construction	Photography, Food, ICT, Drama, Music or Construction	Photography, Food, ICT, Drama, Music or Construction
4	Photography, Art, PE or RE	Geography, History or Spanish	Photography, Art, PE or RE

Changes to Education: The New Progress 8 measure

Currently all learners, schools and academies are measured on how many GCSEs they achieve at A* - C including English and Mathematics.

From 2016 all learners and educational providers will be measured on how much progress they make from when they start in Year 7 to when they complete their exams at the end of Year 11.

This will be known as Progress 8

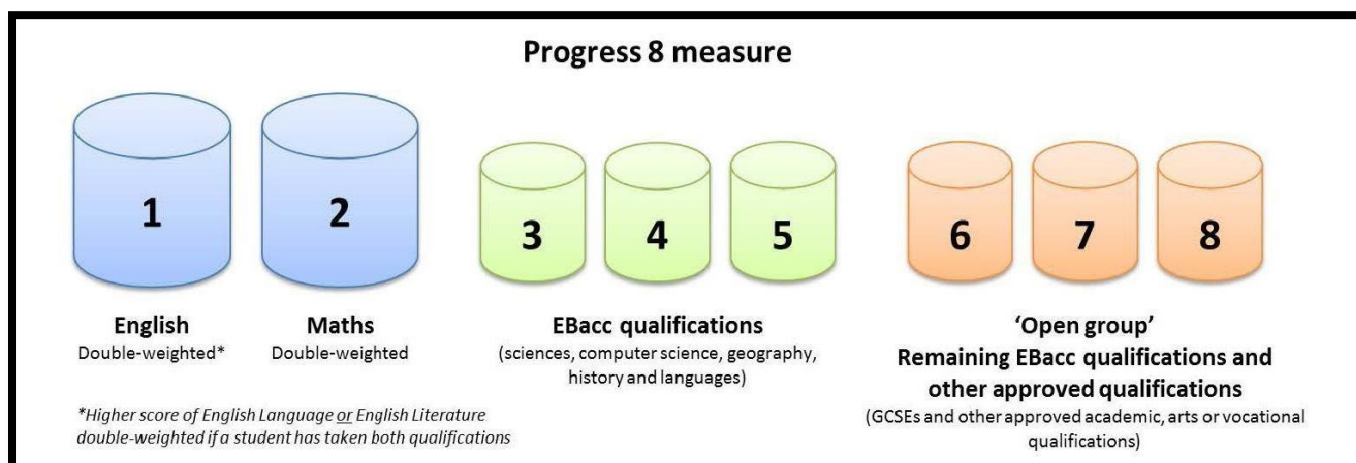
What is Progress 8?

In 2016 Progress 8 will be introduced for all.

The Progress 8 measure is designed to encourage all learners to study a broad and balanced curriculum.

The new measure will be based on learners' progress measured across eight subjects.

For each learner the 8 subjects must be a combination from the diagram



EBACC measure

The EBACC recognises the success of those learners who attain GCSEs, at grades A* - C (or in the new assessment/grading: 5 and above) in the following subjects:

- English,
- Mathematics,
- Geography and/or History
- Science and/or Computer Science
- French and/or Spanish

Subject information

Core GCSE Curriculum

Course	Staff Contact
English Language	Mr A Wilson
English Literature	
Maths	Mr N Swan
Core PE	Mr P Fletcher
PSHE	Miss L White

EBACC Subjects

Course	Staff Contact
GCSE Biology, Physics & GCSE Trilogy Science	Mr S Nield
Chemistry	Mrs J Hill
Computer Science	Mr S Lamb
Spanish	Mrs F Minshall
History	Mrs V Ross
Geography	Mr A Nurney

GCSE Option Subjects (what is on offer and who to speak to).

Course	Staff contact
Art & Photography	Mrs W Bruce
Construction*	Mr S Gildea
Design and Technology	Mr E Peacock/Mrs C Lawlor
Drama	Mrs R Charlesworth
Food and Nutrition	Mrs K Mundy
Information Technology	Mr S Lamb
Music	Mr D Whittam (as SLT link)
Physical Education	Mr P Fletcher
Religious Education	Mrs A Culshaw
COPE/ASDAN**	Mrs K Atkinson

* Please note Construction is a vocational subject examined by the WJEC board (this still counts in the final progress 8 areas if required in baskets 6, 7 or 8).

** For targeted learners only.